

## **2014 Summer Academy Teacher Presentation Summary**

**Lesson plan title:** 'Why Study History?'

**Your name/name of your school:** Anthony Ludwig/North Charleston High School

**City/country:** Charleston, SC, USA

**Primary subject of lesson (History, English, etc)** Any History course

**Grade level of students:** Recommended for High School

**Total required time to teach lesson (e.g., "two fifty minute lessons"):** 47 minutes

### **Goal of lesson:**

The goal of this lesson is to introduce students to the reasons people study history. Too often students reduce history to terms, dates, and definitions (often at the behest of their instructors). This lesson is designed to get students to make real connections to the people they will learn about throughout the year.

### **Brief summer of your lesson:**

Students will 'brainstorm' reasons why we study history, and ways history may be used with their instructor in a 'groupthink' type scenario. Students should be guided towards 4 main answers - Remember, Understand, Learn From, and Apply. Once this is completed, students will view the Centropa film 'A Bookstore in Six Chapters.' While viewing the film, students will complete a response sheet, dealing with the four different 'zones' of History. Upon completion of the film, discussion questions are encouraged and provided in the attached material. Students then view images from the Molho section of the Centropa website (again, predetermined) and fill out an 'emotions web' that may feature questions, observations, feelings, or inferences from both the pictures and the film itself. Students are not required to share these, but may if they wish.

### **Centropa and other sources used:**

- 'A Bookstore in Six Chapters'
- Multiple images from the Centropa database\
- Almost any other film/interview subject in the Centropa catalog will also work.

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