**2014 Summer Academy**

**Teacher Presentation Summary**

**Lesson plan title:** Memories

**Your name/name of your school:** Kelli Gerhardt/ D.R. Hill Middle School

**City/country:** Spartanburg/USA

**Primary subject of lesson (History, English, etc):** History

**Grade level of students:** 7th

**Total required time to teach lesson (e.g., “two fifty minute lessons”):** One ninety minute lesson

**Goal of lesson:**

 One goal of this lesson is to provide the students a connection with others from countries different than their own. This lesson will provide a different perspective on the subject of the Holocaust, which is mostly taught in the USA as a whole event, excluding personal stories. Another goal of this lesson to explain and teach the students about the importance of keeping the memory of the Holocaust alive and how more difficult that will be with the survivors dying and the further we get from it. The students will understand their role in keeping the memory of the Holocaust alive and how they can help teach others about this tragic event.

**Brief summer of your lesson:**

The lesson will begin with the teacher writing on the board, “It is important to not let memories die because…”. Each student will receive a marker and index card to write their response on after they watch “Teofila Silberring— So That Memory Doesn’t Die”. Once the film is complete and the students have finished their responses the in school field trip will begin. The students will take a tour of the school in which there are several pictures from the Centropa database put up on the walls throughout the school. Next to the picture there will be a QR code that the students must scan in order to get the description of the picture. (The QR code will take them to the Centropa URL of that description). After the field trip is over they will end at the memory wall where they will pledge to not let the memory of the Holocaust die by going home and telling at least 3 people what they learned about in school. For the follow up activity the students will bring in pictures of themselves, their friends, and their families. The students will create descriptions of their pictures and put them up on their blog. Once this is complete the students will create a QR code that will take people to their blog with the picture and the description. All of the students pictures and QR codes are then added to the pictures around the school that have already been put up from the Centropa database. The students will then create a movie using their pictures as a project grade. They must include pictures, narration, and subtitles at the bottom.

**Centropa and other sources used:**

**-**Pictures and descriptions from the Centropa database. (They are chosen at random based on the age group of the students).

- “Teofila Silberring — So That Memory Doesn’t Die”

-Any QR Code Creator found on the web.

-Any QR Code Scanner found on the web that can be downloaded on to a device.