

My presentation:

The main goal of my lesson plan regarding the Sarajevo Film was to:

1. expose my students to the Yugoslavian conflict.
2. make them understand the importance of civil society.

The basic knowledge that students learned before being introduced to the Yugoslavian conflict and the Sarajevo film by Centropa was: the meaning and context of Human and Social Rights , the Universal Declaration of Human Rights, and how Civil Society implements those rights in our daily life.

- The basic Human Rights are: the Right to Life and Security, Respect, Equality, Freedom, Property and the Right to receive a Fair Legal Process.
- The basic Social rights are: The Right for Adequate standard of living, for Housing and Shelter, for Education, Appropriate Medical Care and Employee Rights

I used the Sarajevo Film both as a trigger and as an example for the students to see how voluntary civil organizing can sometimes be important and even vital for the aforementioned above rights to be protected, especially when they are brutally violated and there is no governmental institution to protect them.

After watching the film and discussing it in class, the students received two assignments:

- 1) To write a short essay about the film and to explain how some of the Human and/or social Rights were violated in Sarajevo. They were supposed to also use the quotes of prominent human rights activists like Nelson Mandela and Martin Luther King Jr. and explain how they express the actions made by La Benevolencija organization during the siege of Sarajevo.
- 2) To split into small groups and choose a voluntary organization that runs in their community and explore their activity by using the Internet and/or visiting the place itself if it's possible. The final result was a Power Point Presentation that each group made regarding their chosen organization.